

## Assessment

### Awarding Termly Grades

With students following different learning models we need a clear guide on how students are assessed each Term and also with our Half term update report. Whilst we have a clear assessment guide, we understand that in some circumstances students may have valid reasons for gaining lower scores on unit tests or end of term exams. In these cases, we can discuss on an individual basis.

#### Years 1-6

20%	Term Assessment
30%	Unit Tests
50%	Participation

Participation is scored using the Rubric on page 2. The teacher will make the grading.

Academic knowledge has a higher weighting in the Senior years

Each of the unit tests will go towards the overall score.

\*MOE Subjects may vary depending on 2021-2022 breakdown.

#### Years 7+

20%	Participation
40%	Unit Tests
40%	Term Assessment



Every Lesson



Unit Tests



End of Term

Professional Skills	Outstanding (4)	Good (3)	Acceptable (2)	Weak (1)	Unacceptable (0)
Attitude/Behaviour	Student is always respectful of his or herself, others, and teacher. Student is engaged in class on a daily basis, has a positive attitude, and does not criticise anyone else's ideas or work.	Student is often respectful of his or herself, others, and teacher. Student is often engaged in class on a daily basis, has a positive attitude, and rarely criticises anyone else's ideas or work.	Student is often disrespectful of his or herself, others, and teacher. Student is rarely engaged in class, lacks a positive attitude, and frequently criticises others.	Student is usually disrespectful of his or herself, others, and teacher. Student is often not engaged in class, lacks a positive attitude, and consistently criticises others.	Student is always disrespectful of his or herself, others, and teacher. Student refuses to engage in class, lacks a positive attitude, and consistently criticises others. Is a disruption to the learning process.
Contributions in class or working with others	Routinely provides useful ideas when participating in classroom discussion who contributes and supports the efforts of others. Students feel safe volunteering in their presence.	Usually provides useful ideas when participating in classroom discussion. A strong student who tries hard. Usually listens to, shares with, and supports the efforts of others.	Sometimes provides useful ideas when participating in classroom discussion. A satisfactory student who does what is required. Listens to, shares with, and supports the efforts of others, but sometimes is not actively listening or responding.	Rarely provides useful ideas when participating in classroom discussion. May refuse to participate. Often disrupts or discourages others' attempts to participate	Refuses to participate in classroom discussions. Is disruptive to the learning process.
Focus on classwork	Consistently stays focused on lesson work and what needs to be done. Very self-directed.	Focuses on lesson work and what needs to be done most of the time	Focuses on the task and what needs to be done some of the time. Often must be reminded by the teacher about what needs to get done.	Rarely focuses on lesson work and what needs to be done.	Does not focus on lesson work and what needs to be done.
Online Learning (If applicable)	Always has the camera on and microphone muted unless requested during live lessons and follows online learning procedures.	Usually has the camera on and microphone muted unless requested during live lessons and follows online learning procedures.	Sometimes has the camera on and microphone muted unless requested during live lessons and usually follows online learning procedures.	Rarely has the camera on during live lessons.	Never has the camera on during live lessons.
Use of Technology (Age appropriate).	Demonstrates initiative to use and develop new technology skills to complete assignments or improve skills.	Demonstrates a secure knowledge of the technology used at BIPs.	Demonstrates an ability to use technology to complete assignments or improve skills, upon instruction.	Has difficulty using technology and often is not able to access materials.	Does not use technology independently.